

**Public institutes of higher education grow 14% during the last year and a half**

The number of public institutes of higher education grew 14% between 2003 and 2005 according to the data from Inep. This growth is larger than that of the past triennial (between 2000 and 2002), where public institutions had a growth of 1%.

The global growth of institutes of higher education in Brazil was of 95.7% during the last five and a half years, where as during the last two and a half years the rhythm of expansion has decreased: between 2000 and 2002 growth was of 38.7%, while during 2003 and June of 2005 it went to 24.2%. See table 1.

**Table 1 – Number of private institutes of higher education - Brazil - 2000 to 2005**

Institutes of Higher Education	2000	2001	2002	2003	2004*	2005**
Public Institutes of Higher Education	176	183	195	207	219	236
Total number of Institutes of Higher Education	1,180	1,391	1,637	1,859	2,020	2,310

Source: Inep/MEC

(\*) Data from the Census of Higher Education not yet consolidated;

(\*\*) Enrollment data (collected 7/25/05), with an accented variation when compared to the census due to the fact that these numbers include all the institution with selected processes from all courses that will take place after the 30th of October of this year.

**Growth of private institutes of higher education decreases**

Between 2000 and 2002, the growth of private institutes of higher education grew 43.6% according to the information from the Census of Higher Education. A expansion decrease of 18 percentile points are expected in the next triennial due to the fact that, between 2003 and June 2005, the private institutes of higher education growth was of only 25%. See Table 2.

**Table 2 – Growth of private institutes of higher education - Brazil - 2000 to 2005**

Institutes of Higher Education	2000	2001	2002	2003	2004*	2005**
Private Institutes of Higher Education	1,004	1,208	1,442	1,652	1,801	2074
Total number of Institutes of Higher Education	1,180	1,391	1,637	1,859	2,020	2,310

Source: Inep/MEC

(\*) Data from the Census of Higher Education not yet consolidated;

(\*\*) Enrollment data (collected 7/25/05), with an accented variation when compared to the census due to the fact that these numbers include all the institution with selected processes from all courses that will take place after the 30th of October of this year.

**Professors who work by the hour are in greater numbers in the higher education system**

Professors in Brazilian higher education system mostly work by the hour according to information from the Teacher Registration of Higher Education Professors 2005/1. From the total of 248 thousand professors 103 thousand work by the hour, meaning 41.5% of the total. This percentage, when added to that of the professors who work part time, reaches 62% of all national professors.

Teacher Registration is an Inep initiative started this year that intends to collect, each semester, data about teaching staff who works in the Brazilian federal system of higher education. In this first edition 2 thousand institutions of higher education answered the questionnaire, which corresponds to 86.4% of the 2,314 institutes of higher education that exist legally in the country. The participation of the private institutions was of 86.6% and of 84.7% in public institutions.

The information listed below takes into consideration the duties of the instructors in institutes of higher education and not the number of professors since they may lecture at more than one institution. If one professor lectures at three different institutions, for example, three duties will be counted. See table 3.

**Table 3 - Total duties per work regime according to the location of the institution - Brazil**

Work Regime	Total	%	Location				
			MW	NW	N	SE	S
Exclusive dedication	45,278	18.21	3,980	12,046	3,499	17,295	8,467
Work by the hour	103,238	41.51	8,427	11,670	4,190	56,993	21,958
Part time	48,504	19.50	4,478	9,087	2,793	21,258	10,888
Full time	51,703	20.79	5,081	9,388	2,676	24,137	10,421
<b>Total</b>	<b>248,732</b>	<b>100</b>	<b>21,966</b>	<b>42,191</b>	<b>13,158</b>	<b>119,683</b>	<b>51,734</b>

Source: Inep/MEC

**Computer access is greater in private institutes of higher education**

Half the graduating and 57% of the incoming students from private institutes of higher education declare that they are fully satisfied with the computer access provided to meet their courses' needs, according to the National Examination for Students Achievement (Enade) 2004. In the public sector, the percentage of "fully Satisfied" incoming students falls to 28% while the graduating students are at 20%. See table 4.

Students from the following courses participated in the Enade 2004: Agronomy, Fitness, Nursing, Pharmacology, Physiotherapy, Phonology, Medicine, Veterinary, Nutrition, Dental care, Social Service, Occupation Therapy, and Zoology.

**Table 4 – Computer access provided to meet graduating course needs, according to incoming and graduating students and administrative category - Enade 2004**

Computer Access?	% Public		% Private	
	Incoming	Graduating	Incoming	Graduating
Fully satisfied	28.8	20.8	57.1	49.3
In a limited manner	59.9	68.1	36.5	45.2
Not provided for student of my course	5.2	5.9	1.9	2.5
Not provided for any student	3.4	3.7	0.9	1.2
Course does not require computer access	2.7	1.5	3.7	1.8

Source: Inep/MEC

**Municipalities can already answer the school transport questionnaire through the internet**

Over 600 municipalities already have their code and password to enter the system and answer the [National School Transport Questionnaire through the internet](#) . Besides that, National Education Development Fund-FNDE has already received 500 answered questionnaires through the mail, which will be added to the system. These questionnaires deal with number of students transported, number of vehicles available and the expenses with school transport. The National School Transport Questionnaire was started at the beginning of July, when questionnaires were sent to 5,400 municipalities and 28 States. Answers may be sent through the internet or through regular mail, in case internet access is unavailable. With this questionnaire it will be possible to acknowledge the true conditions of school transport throughout Brazil. The final deadline for sending the forms will be September 30th, according to the date of postage. The online system will receive the forms until September 30th at midnight. Municipalities and states that do not answer the questionnaire will have their National Programme for School Transport- PNATE funds removed until their situation is resolved. This year the PNATE fund will be of R\$ 265 millions.

**Inep reunites specialists to discuss challenges with higher education evaluations.**

Inep held, on August 25th and 26th, the symposium University and Social Commitment. The event is a part of a cycle of debates started last week that reunites, along the semester, analysts and public policies managers to discuss the higher education evaluation. The goal is to consider the outcomes of the National System of Higher Education Evaluation (Sinaes), debating over various points involved in analyzing the institutions and finding ways to implement the evaluation objectives. During the two days, specialists invited discussed challenges between the higher education system and the brazilian society with regards to the execution of the National Education Plan (PNE), which predicts that 30% of the youth within the ages of 18 to 24 will be in universities by 2011. Today these numbers show 11% in universities. The content of the encounter will be posted in future publications such as Inep's Symposium.

**Opinion**

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